HOUSING AND INTERIOR DESIGN/ / / /



Project Overview

This project helps 4-Hers dive into creativity by working with color, design, and function to organize the rooms in their homes.

Key Learning Topics

- To learn about interior design
- To create special projects to personalize your room
- To help keep track of what what you spend
- Apply principles of neatness, design and function to make your room more attractive, convenient and comfortable within the family's resources

Expanding the Project

- Share what has been learned about furnishings with others
- Develop Teadership abilities, build character, and assume citizenship responsibilities
- Assist younger 4-H members with this project.
- Experience satisfaction from a room that expresses personal creativity and family life style
- Participate in FCS Skill A Thon contest at the County, District or State levels

Resources

- Housing and Interior Design 1 Your Room Project Book 100Q-1C (R-09)
- General Project Record Sheét





Exhibit Guidelines

- 1. Stenciled item
- 2. Framed Fabric
- 3. Simple Covered Can- Using self-adhesive paper and application techniques as outlined in project book
- 4. Advanced Cover Can- Using fabric or other covering and application techniques as outlined in project book
- 5. Mini-Tack board
- 6. Mounted Poster
- 7. Covered Box
- 8. Covered Brick Doorstep/ Bookends
- 9. Article for Living Room- with Project Information Sheet
- 10.Article for Bedroom- with Project Information Sheet
- 11. Article for Kitchen- with Project Information Sheet
- 12.Article for Bathroom- with Project Information Sheet
- 13. Article for Specialty Roomwith Project Information Sheet
- 14.Self-Determined advanced Housing/Interior Design Exhibit with SD Record Sheet

Targeting Life Skills:

- Self-discipline
- Concern for Others
- Wise use of Resources
- · Critical thinking
- Problem solving
- Decision Making
- Self-esteem



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